

INTERVENTION SPECIALIST POSTING
iSTEM Geauga Early College High School

Position: K-12 Intervention Specialist, serving grades 9-12

Contract: 190 days

Location: iSTEM Geauga Early College High School, 8140 Auburn Road, Concord Twp., OH 44077

Salary: Dependent upon previous experience and education

General description: iSTEM High School opened to the freshman class in 2015-2016. Each school year, a freshman class of 100 students will be added to iSTEM, until reaching a 400 student capacity. The vision of this school is to provide the highest quality educational experience for students of all abilities that ensures creativity and innovative thinking through a focus of problem solving and strategies that engage minds. A curriculum that incorporates the expertise of content specialist and the diversity of partner resources, which, in combination with innovative teaching and learning practices, delivered in a challenging supportive environment, creates the conditions for student success. The school is a public, independent STEM school. It is an early college entity, currently partnering with a variety of higher education entities.

Qualifications:

- Ohio Teaching License for secondary education (K-12 Intervention Specialist, HQT)
- Ability to think outside of the box and connect disciplines with one another.
- Commitment to positive results.
- Effective interpersonal skills that promote collaboration, professionalism, and relationship building with a variety of stakeholders including but not limited to students, parents, teachers, community leaders, and businesses.
- Extensive knowledge of innovative instructional methods and strategies.
- Advance computer literacy skills including integration of teacher and learning technologies preferred, knowledge of Google Apps for Education/Classroom a plus, Canvas.

Responsibilities:

- Provides an educational program for students as defined in the students Individualized Education Plan. (I.E.P.)
- Works cooperatively with regular classroom teachers, interpreting the abilities and disabilities of these students, assisting in classroom intervention strategies, modifying general education curricular as necessary, and assisting the student with content class assignments.
- Communicates regularly with parents and professional staff regarding the educational, social, and personal needs of students.
- To successfully develop and implement innovative, interdisciplinary STEM pedagogy at iSTEM.
- To successfully develop and implement inquiry and problem-based learning.
- To effectively work with and engage business, community and higher education in partnerships with the school.

-Other duties as assigned by the Chief Academic Officer or his/her designee.

Application Deadline: On going until filled.
Position is available on or before January 9, 2017

Application Procedure: Please email cover letter and resume to:
Tamee Haines Tucker
ttucker@istemgh.org